

LIS773

Vision & Mission Statements

TASK:

Each student will develop a vision and mission statement for a high quality school library media program. You may choose to write general statements you can carry with you into practice or you may choose to write statement for a specific program, real or imagined. If there is a specific school, please include a name and level for that institution (for example, Langston Hughes Elementary, Melville Dewey Middle School, or Emily Dickinson High School).

These statements should be submitted on the class site or a through the shared doc folder.

GUIDELINES:

- Consider the elements of an exemplary school library media program in light of readings and discussions including current program standards
- Develop a vision and mission and statements that incorporates your understanding of best practice with your values and beliefs about a high quality library media program
- The resulting document should appear professional and polished

DEADLINE: July 12

POINT VALUE: 5 points

RUBRIC:

5	4	3	2	1 - 0
EXEMPLARY Content: Mission and vision statements are eloquently and clearly articulated. The difference between vision and mission is	HIGH QUALITY Content: Mission and vision statements are well articulated and there is a clear distinction between the vision and	GOOD Content: Mission and vision statements are acceptable. The distinction between the vision and the mission is	NEEDS WORK Content: Mission and vision statements are minimally acceptable. The difference between mission and vision is	These Glasses Are Filthy, I Can't See Anything! Content: Misunderstanding or minimal completion of the assignment.

<p>unmistakable. Style: The presentation of the statements is attractive, error free, and professional in appearance.</p>	<p>mission. Style: The presentation of the statements is solid, if not artful, and contains few errors.</p>	<p>blurry or unclear. Style: The presentation is readable. However, it may contain errors or design issue that distracts from the message.</p>	<p>lacking. Style: The presentation of the mission and vision is difficult to read or interpret.</p>	<p>Style: Misunderstanding or minimal completion of the assignment.</p>
---	---	--	--	--